

SLD Homework Weekly Planner


Homework Pack Summer Term 2: Week 4

Class: SLD 1

	Activity One	Activity Two	Activity Three	Activity Four
Monday World Wellbeing Week	<p><u>Health and Fitness</u></p> <p>Take part in story yoga. (link below) This week's story is Space Hero's. How do you feel? Show an adult. (See pages below). Complete a physical management plan (Students who have one).</p>	<p><u>Maths</u></p> <p>This week we are learning about capacity. We are going learning recognise when a container is; full, half empty, empty, nearly full and nearly empty.</p> <p>Have a look at the posters attached.</p> <p>With a grown up explore capacity using different items e.g. cups, clean recycling such a butter containers etc. water, pasta, rice. Be creative. Can you recognise full empty and half?</p>	<p><u>Citizenship</u></p> <p>Using the photos you found last week in your photo albums can you order them by date? For example baby, toddler, child, teenager.</p> <p>See if you can order the stages of growth. (See below)</p>	<p><u>Enrichment</u></p> <p>This week is world wellbeing week. Choose from the list of suggested activities:</p> <ul style="list-style-type: none"> • Listening to calming music • Massage using scented lotions • Go for a walk (if safe) • Play with sensory items such as playdough • Choose your own wellness activity!

<p>Tuesday</p>	<p><u>Health and Fitness</u></p> <p>Complete a physical management plan (Students who have one). Choose a positive mental health activity to complete today. (see pages below)</p> <p>How do you feel? Show an adult. (See pages below)</p> <p>Breathing exercises. (link below)</p>	<p><u>Citizenship</u></p> <p>Yesterday we looked at how people grow. Over the last few weeks (and when we were at school) we have been out in our gardens. Some of us have planted flowers and some have helped to water them. At school we planted cress and took care of the seeds.</p> <p>But can you remember what plants need to grow? Look through the PowerPoint with an adult.</p> <p>Can you cut and stick the lifecycle of a plant in the correct order?</p>	<p><u>English</u></p> <p>Reading: Active Learn. Read or listen to the story assigned to you. Your login details were sent to you through Class Dojo.</p>	<p><u>Maths</u></p> <p>3D shape. Today can you collect real life 3D shapes from round your home these could be a mixture of: cubes, spheres, cuboid, cylinder etc. (tissue box, ball, plastic cup, box, tin)</p> <p>Can you investigate which shapes roll?</p> <p>Can you make a tower out of your shapes?</p> <p>Which were strong?</p> <p>See sheet below.</p>
<p>Wednesday</p> <p>National Writing Day</p>	<p><u>English</u></p> <p>Get involved in writing today by choosing one of the activities below.</p> <ul style="list-style-type: none"> Trace over your name, this could be with a pencil or using objects such as pasta. 	<p><u>Maths</u></p> <p>Look at the capacity word mat below.</p> <p>Today can you make a magic potion?</p> <p>Set up different containers with different juices or water with different food colourings</p>	<p><u>Technology</u></p> <p>Help an adult prepare a meal today. This could be breakfast, lunch or tea. Use the recipe review to show what you thought of your creation! (see attached).</p>	<p><u>Health and Fitness</u></p> <p>Complete a physical management plan (Students who have one). Can you complete a movement workout? See pages below.</p>

	<ul style="list-style-type: none"> • Make patterns in a tray of rice or sand. Can you make lines? Can you make circular movements? • Label the monster using adjectives (see below) • Help a grown up write out a shopping list. 	<p>added. Make a witches potion by adding different ingredients together. You may be able to taste your potion at the end.</p> <p>Parents/Carers: Encourage the use of language from the word mat.</p>		
Thursday	<p><u>Health and Fitness</u></p> <p>Complete a workout with Joe Wickes.</p> <p>Complete a physical management plan (Students who have one). How do you feel? Show an adult. (See pages below)</p> <p>Can you listen to a guided meditation? (link below)</p>	<p><u>English</u></p> <p>Fine motor skills. Can you practice some fine motor skills? (See the link below for ideas).</p> <p>Have a look at the first news section on our school website.</p>	<p><u>Technology</u></p> <p>Technology uses. Have a look at the sheet below and answer the questions. You may need to look for the items explore to see its uses. If you don't have the item make a prediction or use the internet to find the answer.</p>	<p><u>Computing</u></p> <p>Use top mark maths to play games. You could consolidate addition and subtraction or look at Litres and half litres. (see link below).</p>
<p>Friday</p> <p>World Wellbeing week</p>	<p><u>Health and Fitness</u></p> <p>Complete a 'just dance' workout. Complete a physical management plan (Students who have one).</p> <p>Take part in contemporary dance (link below)</p>	<p><u>Creative Arts</u></p> <p>Making faces. Today we are focusing on making faces. I would like to include at least 3 features that you see on a face. Either use a mirror to</p>	<p><u>Enrichment</u></p> <p>This week is world wellbeing week. Choose from the list of suggested activities:</p> <ul style="list-style-type: none"> • Listening to calming music 	<p><u>Celebration Assembly</u></p> <p>Weekly review.</p> <p>What did you enjoy this week?</p> <p>What did you find tricky?</p> <p>Have you got any pictures of the fantastic work you</p>

		<p>see your features or look at another person.</p> <p>You can create your face by drawing, painting or using objects around the home.</p>  <p>Evaluate: what emotion did your face show?</p>	<ul style="list-style-type: none"> • Massage using scented lotions • Go for a walk (if safe) • Play with sensory items such as playdough • Choose your own wellness activity! 	<p>have done this week? Send it through class dojo. Check the website to see the celebration of work from our school!</p>
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Please feel free to get in touch through Class Dojo with any queries you may have. You can send in photos or videos of the students learning through the message feature of Class Dojo.

Additional Comments:

Health and Fitness

<https://www.youtube.com/user/thebodycoach1> - Joe Wicks family workout

<https://www.youtube.com/watch?v=LgJ2z1Pt7vg>- Cosmic Kids Yoga

<https://www.youtube.com/user/justdancegame> - Just Dance

<https://www.shambhala.com/sittingstilllikeafrog/> - Breathing exercises

<https://www.youtube.com/user/thebodycoach1> - PE with Joe Wickes

<https://www.youtube.com/watch?v=DWOHcGF1Tmc> - Guided Meditation

<https://classroom.thenational.academy/lessons/contemporary-dance/> - Contemporary Dance

English

<https://www.activelearnprimary.co.uk> enter our school code gx6g. - Reading

<https://www.youtube.com/watch?v=MD86MGSBd8w> - Fine motor skills

<https://new.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials> - Speed sounds

Username: march20

Password: home

<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/> - Phonics support for parents/carers

Maths

<https://classroom.thenational.academy/lessons/to-make-patterns-using-faces-of-3d-shapes/> - Oak National Academy 2D shape.

Computing

<http://www.ictgames.com/mobilePage/capacity/index.html> - Litres and half Litres

<https://www.topmarks.co.uk/addition/addition-to-10> - Addition

<https://www.arcademics.com/games/mission> - Subtraction

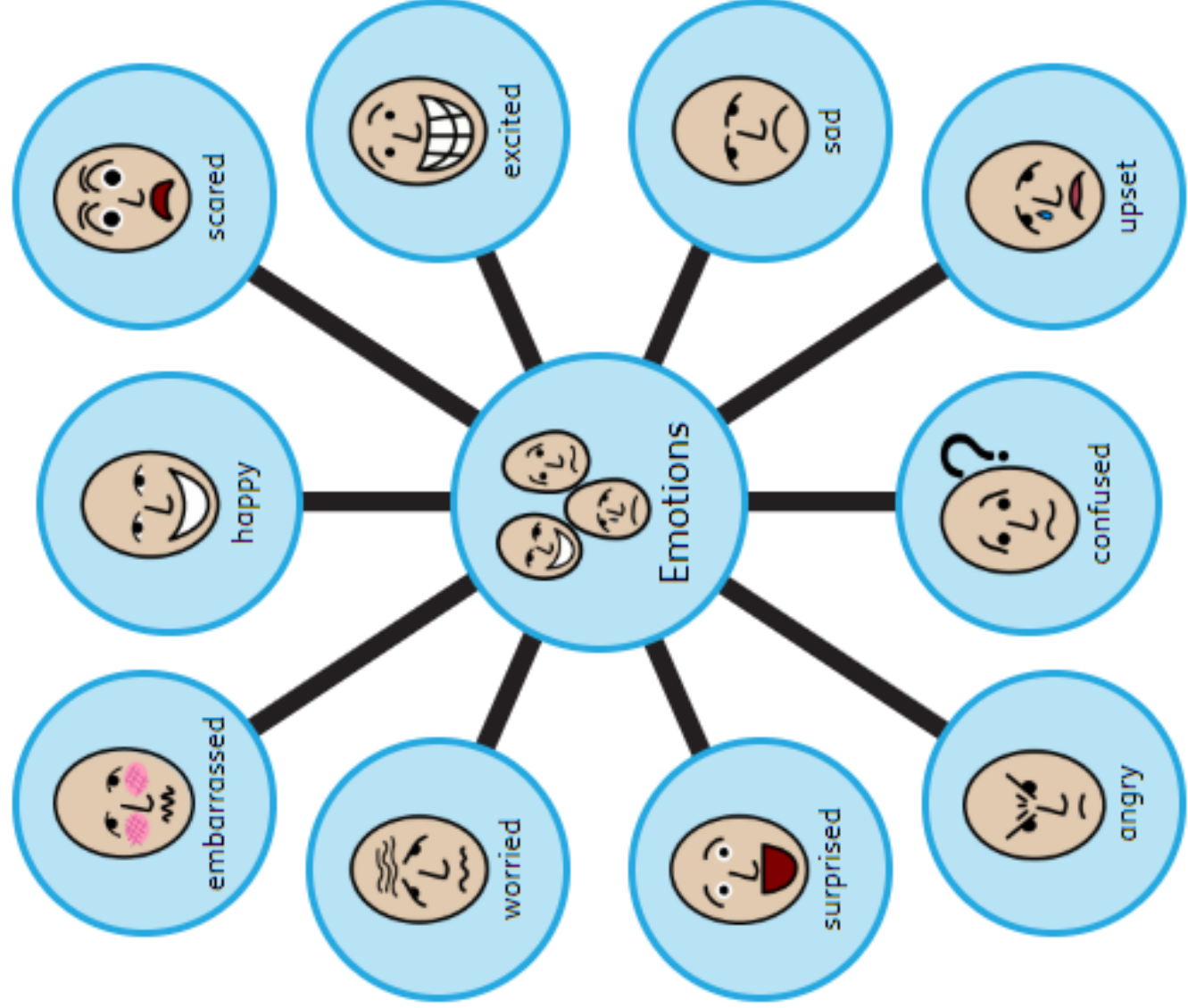
Additional Links



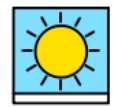
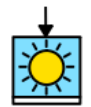
<https://ec1.educationcity.com/> Education City. Username: MaryElliotSchool Password: vhfp9X




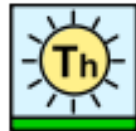
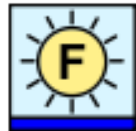

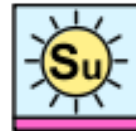
Choose a positive mental health exercise to do today.






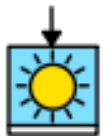
 <p>Go to</p>  <p>bed early</p>	 <p>Talk about</p>  <p>feelings</p>	 <p>quiet</p>  <p>reading</p>
 <p>go</p>  <p>outside</p>	 <p>exercise</p>	 <p>play a game</p>  <p>with someone</p>  <p>else.</p>

? How do you feel today?



 =   
 What is the day today?

      
 Monday Tuesday Wednesday Thursday Friday Saturday Sunday

     
 (Show an adult the day today)

Monday - Citizenship

The Stages of Growth

Cut out the cards and stick them in the correct order.

Five empty rectangular boxes for pasting the cards in order.



Capacity Word Mat



volume



jug



litres



measure



empty



half empty



capacity



full



half full



nearly full



nearly empty



container



cup



millilitres



quarter full





Movement Workout



3



Choose from the movements listed below. Can you pick 3 to do?



1



30



Hop on one leg for 30 seconds.



30



Jump on the spot for 30 seconds.



3



Run for 3 minutes.



30



Move your arms up and down for 30 seconds.



Reach and pull for an object.



Move your head side to side.

Tuesday - Maths



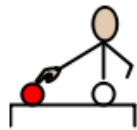
Tick



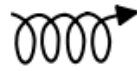
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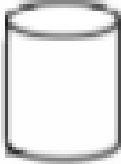


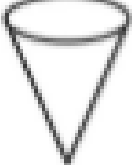
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roll.



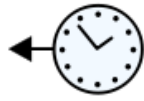
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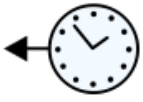
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Which



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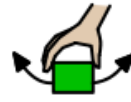


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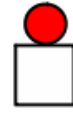


shape

to



use



on



the



bottom?

Life Cycle of a Flower

Colour and cut out pictures. Glue the life cycle in order on to the numbered boxes.

1

2

3

4



flower



sprouting seed



seed



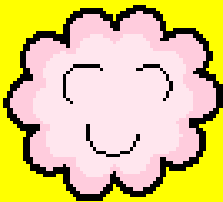
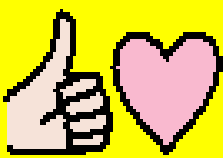
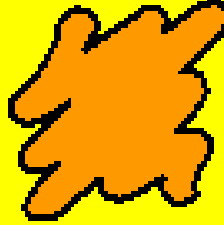
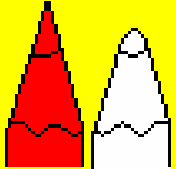
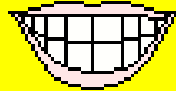
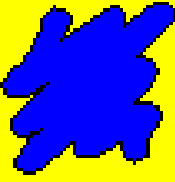

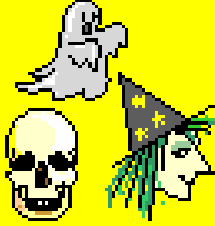
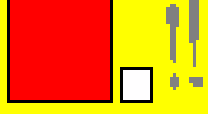
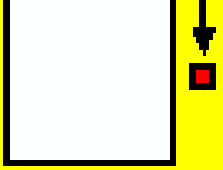
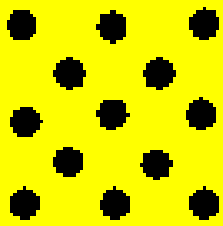
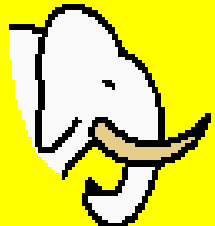
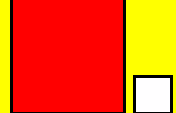
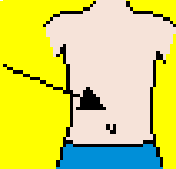

seedling

Wednesday - English

Label the monster with adjectives.



Use these adjectives to help you. Can you think of any of your own?

 <p>fluffy</p>	 <p>kind</p>	 <p>orange</p>	 <p>sharp</p>  <p>teeth</p>
 <p>blue</p>  <p>eyes</p>	 <p>scary</p>	 <p>enormous</p>	 <p>tiny</p>
 <p>spotty</p>	 <p>tusk</p>	 <p>big</p>  <p>belly</p>	 <p>stripy</p>

Thursday - Technology

Which objects can?



Play



music.

play music:



Take pictures

make a picture:



send a photo:



Send



photos



help you write a letter:



Write



Type

