

SLD Homework Weekly Planner

Homework Pack Summer Term 2: Week 2

Class: SLD 1

	Activity One	Activity Two	Activity Three	Activity Four
<p>Monday</p> <p>World Oceans Day</p>	<p><u>Health and Fitness</u></p> <p>Take part in story yoga. (link below) This week's story is Frank The Frog. How do you feel? Show an adult. (See pages below). Complete a physical management plan (Students who have one).</p>	<p><u>Maths</u></p> <p>Complete the subtraction problems. (Parents/Carers choose one sheet for your child subtraction from 5,10 or 20) -</p> <ul style="list-style-type: none"> • If using the worksheet cross the objects out as you count backwards from the total. • Use practical resources to assist with subtraction such as toys or pens. • Challenge - can you write the number sentence for each one? E.g. $5-3=2$ 	<p><u>Citizenship</u></p> <p>Today is world oceans day. Have a look at through power point.</p> <p>Complete the map labelling and the colouring sheet below.</p>	<p><u>English</u></p> <p>Reading: Active Learn. Read or listen to the story assigned to you. Your login details were sent to you through Class Dojo.</p>

<p>Tuesday</p> <p>Sewing Machine Day (13th June)</p>	<p><u>Health and Fitness</u></p> <p>Complete a physical management plan (Students who have one). Choose a positive mental health activity to complete today. (see pages below)</p> <p>How do you feel? Show an adult. (See pages below)</p> <p>Breathing exercises. (link below)</p>	<p><u>Technology</u></p> <p>This Saturday is national sewing machine day. What is a sewing machine? (See pictures below).</p> <p>Do you have one in your home? Take a look at the activities below.</p>	<p><u>Enrichment</u></p> <p>Float or sink? Today create your own experiment. Get a bucket of water or use the bath/sink. Gather 6 items (with adult support). Which do you think will sink? Which to you think will float? Test it out. Were you right?</p>	<p><u>Maths</u></p> <p>Finding 2D shapes based on size. Lesson 4. (See link Below)</p>
<p>Wednesday</p>	<p><u>English</u></p> <p>Fine motor skills. Can you practice some fine motor skills? (see the link below for ideas).</p> <p>Have a look at the first news section on our school website.</p>	<p><u>Maths</u></p> <p>Have a go at completing the subtraction games. (Link below)</p>	<p><u>Citizenship</u></p> <p>On Monday we celebrated world oceans day. We need to protect our oceans and keep them clean. Watch the video about saving the ocean. You could make a poster to inform people about what they can do to save the ocean.</p>	<p><u>Health and Fitness</u></p> <p>Complete a physical management plan (Students who have one). Can you complete a movement workout? See pages below.</p>
<p>Thursday</p>	<p><u>Health and Fitness</u></p> <p>Complete a workout with Joe Wickes.</p> <p>Complete a physical management plan (Students who</p>	<p><u>English</u></p> <p>Take a look at the picture below linked to world oceans day. Write a sentence to describe what is happening in</p>	<p><u>Enrichment</u></p> <p>On a walk or in your garden. Collect natural items use can use to create artwork.</p>	<p><u>Computing</u></p> <p>Saturday is cupcake day. Use the internet to search for a cupcake recipe. Ask a grown up to help you.</p>

	<p>have one). How do you feel? Show an adult. (See pages below) Can you listen to a guided meditation? (link below)</p>	<p>the picture or use the symbols to describe the picture.</p>	<p>Use these to make patterns or pictures e.g. faces. This is in the style of the British artist Andy Goldsworthy. (See link)</p>	
<p>Friday Cupcake day (13th June)</p>	<p><u>Health and Fitness</u> Complete a 'just dance' workout. Complete a physical management plan (Students who have one).</p>	<p><u>Creative Arts</u> Last week we listened to different sounds and tried to guess what instruments were being played. This week can you make your own simple rhythms? You can use your drum you made in class, your instruments you made for your home learning or pots and pans! Be creative. Send in your rhythms and see if I can guess the instrument!</p>	<p><u>Technology</u> Saturday is Cupcake day. Can you follow instructions with adult support to make cupcakes? Send in a picture of your final product through class dojo.</p>	<p><u>Celebration Assembly</u> Weekly review. What did you enjoy this week? What did you find tricky? Have you got any pictures of the fantastic work you have done this week? Send it through class dojo. Check the website to see the celebration of work from our school!</p>

Please feel free to get in touch through Class Dojo with any queries you may have. You can send in photos or videos of the students learning through the message feature of Class Dojo.

Additional Comments:

Health and Fitness

<https://www.youtube.com/user/thebodycoach1> - Joe Wicks family workout

https://www.youtube.com/watch?v=TY8xx7c6_z0 - Cosmic Kids Yoga

<https://www.youtube.com/user/justdancegame> - Just Dance

<https://www.shambhala.com/sittingstilllikeafrog/> - Breathing exercises

<https://www.youtube.com/user/thebodycoach1> - PE with Joe Wickes

<https://www.youtube.com/watch?v=DWOHcGF1Tmc> - Guided Meditation

English

<https://www.activelearnprimary.co.uk> enter our school code gx6g. - Reading

<https://www.youtube.com/watch?v=MD86MGSBd8w> - Fine motor skills

<https://new.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials> - Speed sounds

Username: march20

Password: home

<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/> - Phonics support for parents/carers

Maths

<https://www.thenational.academy/specialist/numeracy/to-sort-2d-shapes-based-on-size-specialist-wk4-4> - Oak National Academy 2D shape.

<https://primarygames.co.uk/pg2/splat/splatsq100.html> - Splat square

<https://www.topmarks.co.uk/subtraction/subtraction-to-10> - Subtraction from 10

<https://www.topmarks.co.uk/maths-games/subtraction-grids> - Subtraction from 10 or 20

<https://www.arcademics.com/games/mission> - Subtraction from 20 - Subtraction from 20

<http://www.ictgames.com/mobilePage/bottleTakeAway/index.html> - Subtraction from 20

<https://www.ictgames.com/mobilePage/fatSausages/> - Early skills from taking away

Citizenship

https://www.youtube.com/watch?v=i1_37YGzXrc - Save the oceans

Enrichment

<http://www.artnet.com/artists/andy-goldsworthy/2> - Art

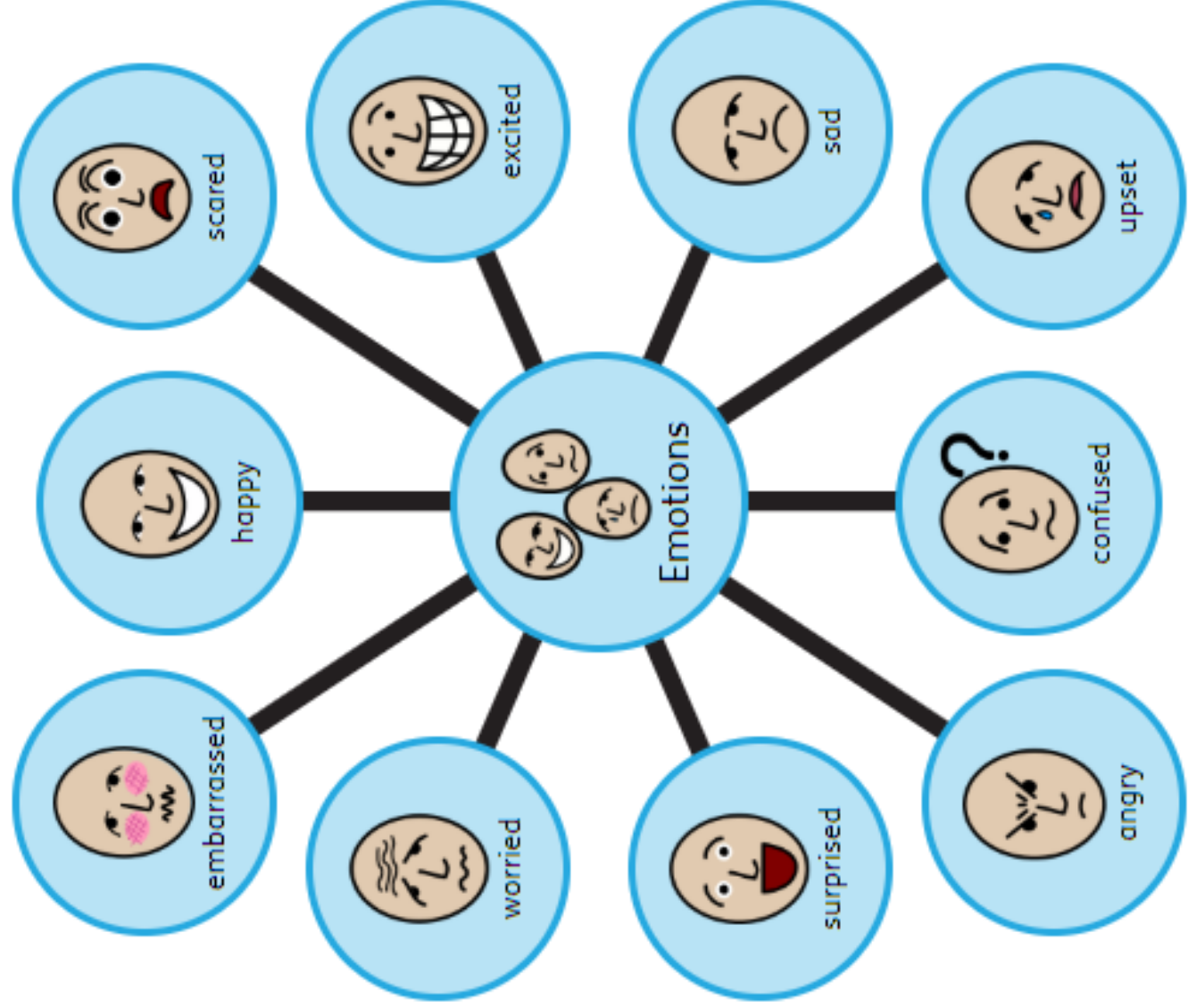
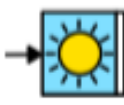

Additional Links






<https://ec1.educationcity.com/> Education City. Username: MaryElliotSchool Password: vhfp9X


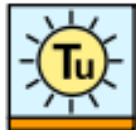

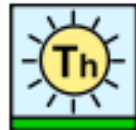
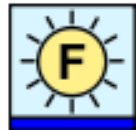

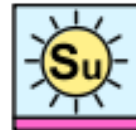
Choose a positive mental health exercise to do today.





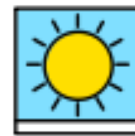
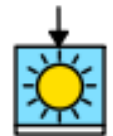

 <p>Go to</p>  <p>bed early</p>	 <p>Talk about</p>  <p>feelings</p>	 <p>quiet</p>  <p>reading</p>
 <p>go</p>  <p>outside</p>	 <p>exercise</p>	 <p>play a game</p>  <p>with someone</p>  <p>else.</p>

? How do you feel today?

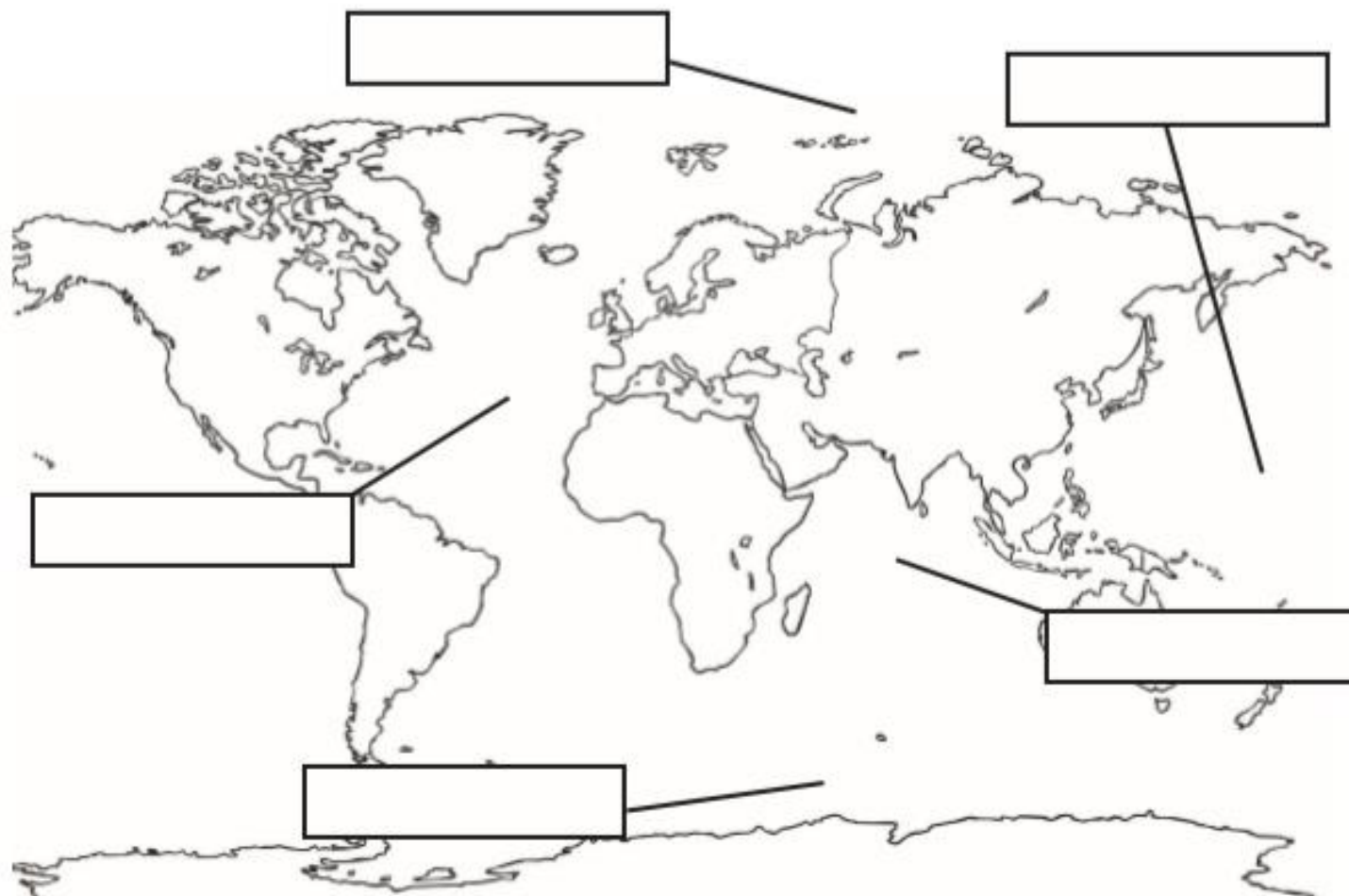


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 What is the day today?

      
 Monday Tuesday Wednesday Thursday Friday Saturday Sunday

      
 (Show an adult the day today)

The Five Oceans of the World



Word Bank

Pacific Ocean

Arctic Ocean

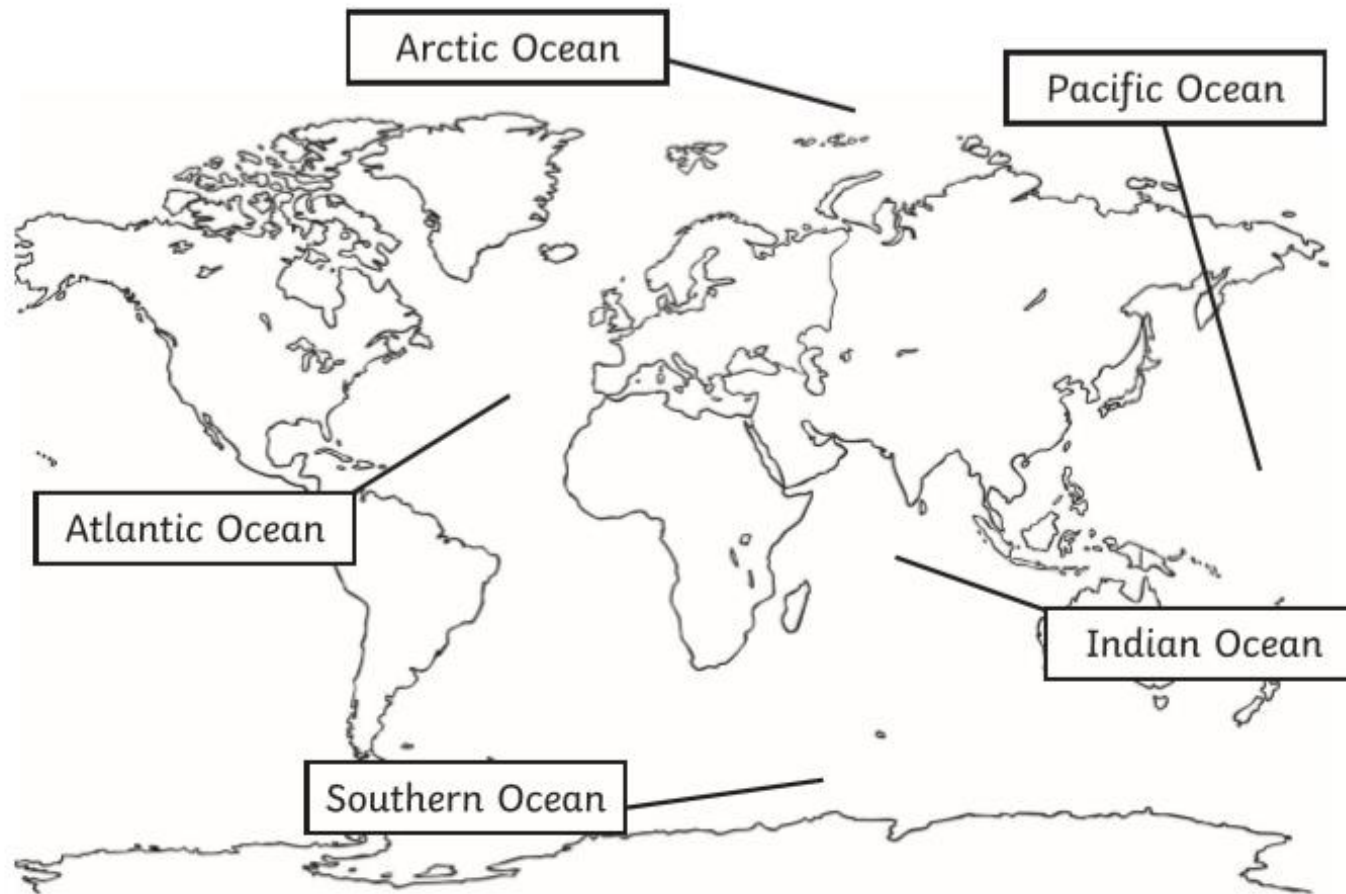
Indian Ocean

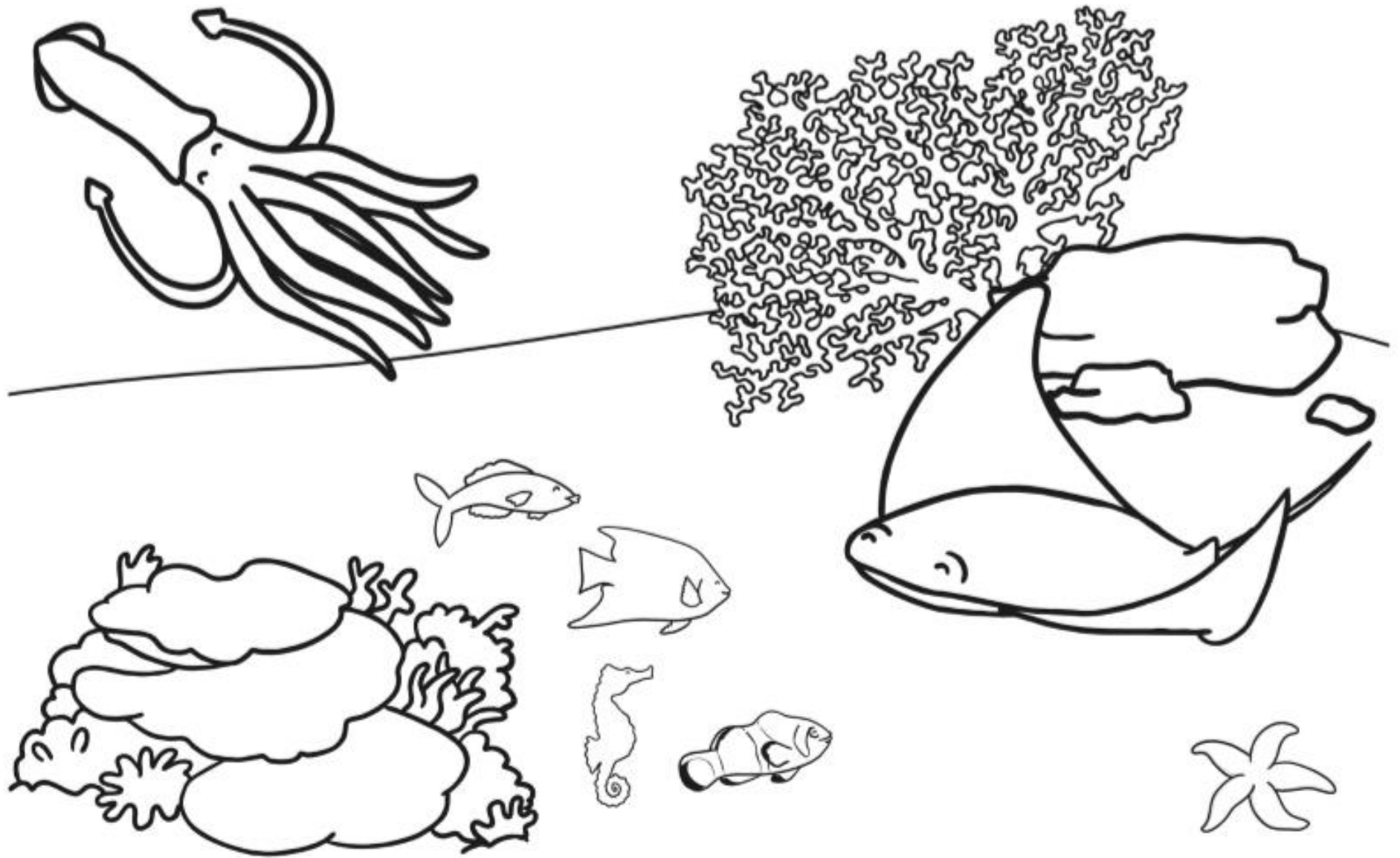
Atlantic Ocean

Southern Ocean

Answers: Use these to help you place the labels.

The Five Oceans of the World **Answers**







Movement Workout



3



Choose from the movements listed below. Can you pick 3 to do?



1



30



Hop on one leg for 30 seconds.



30



Jump on the spot for 30 seconds.



3



Run for 3 minutes.



30



Move your arms up and down for 30 seconds.



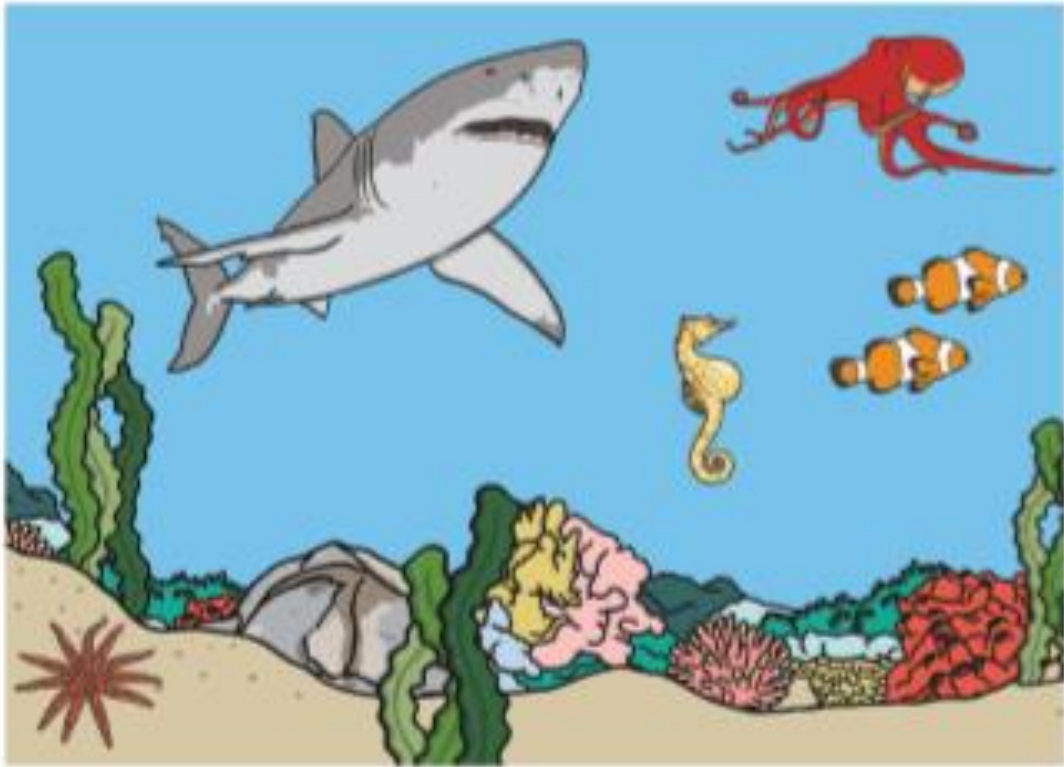
Reach and pull for an object.



Move your head side to side.

What Can You See Under the Sea?

Write some sentences about the picture.

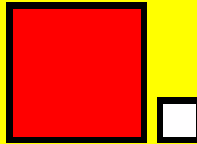


Example: The fish can swim.

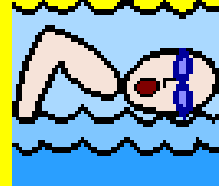
English Symbols



Shark



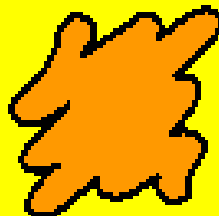
big



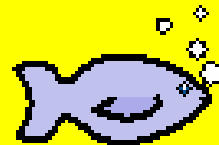
swim



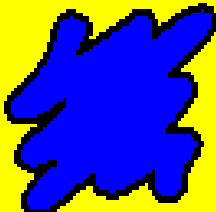
stripy



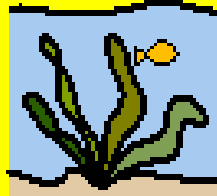
orange



fish



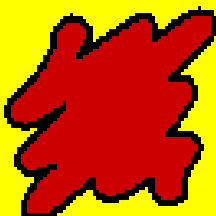
blue



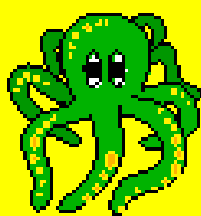
seaweed



colourful



red



octopus



seahorse

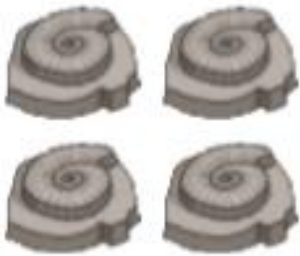
Subtraction from 5



$$- \quad \mathbf{1} \quad = \quad \bigcirc$$



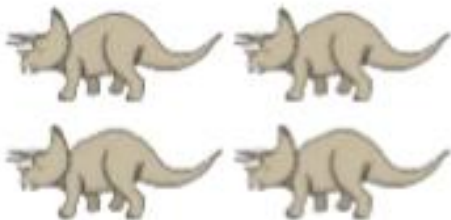
$$- \quad \mathbf{2} \quad = \quad \bigcirc$$



$$- \quad \mathbf{1} \quad = \quad \bigcirc$$

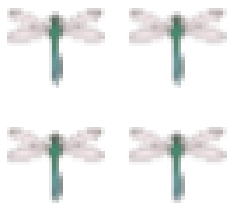


$$- \quad \mathbf{1} \quad = \quad \bigcirc$$



$$- \quad \mathbf{3} \quad = \quad \bigcirc$$

Subtraction from 10


$$4 - 1 = \bigcirc$$


$$7 - 3 = \bigcirc$$


$$9 - 2 = \bigcirc$$


$$6 - 5 = \bigcirc$$



$$8 - 4 = \bigcirc$$

Subtraction from 20

 - 5 =

 - 7 =

 - 12 =


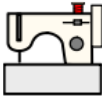
 - 4 =

 - 6 =

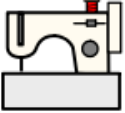
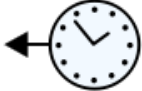



 - 14 =

 - 5 =

 - 5 =

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 This is a sewing machine.



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 Sewing machines are used to stitch clothes and fabrics.

Choose an activity:

1. Design a t-shirt, you can use a variety of colours and patterns.
2. With an old t-shirt can you decorate it? You could use tie dye; <https://www.favecrafts.com/Tie-Dye/How-to-Tie-Dye-a-Shirt-with-Food-Coloring> , you could use fabric pens or felt tips. You could glue any feathers or craft supplies you have. Get creative!
3. Weaving. Why not try weaving. You could do this with paper if you don't have fabric. <https://www.thecrafttrain.com/simple-weaving-for-kids/>

4. If you have a sewing kit in your house explore this with an adult. Do you have a needle? Do you have thread? What colour is it?

