

# The World Around us

Developing understanding of the world.



## Aim of the activities:

**All Students:** To experience and show responses to objects & resources.

**Some students:** to actively explore resources and show awareness of changes of difference.

**A few students:** to recognise changes and develop an awareness of cause and effect during exploration.

## **Week 1: Wet & Dry**

Students to take part in a variety of activities, experiencing differences and changes.



Students to feel wet and dry fabrics, e.g. hold and squeeze water, placed over hands or arms.



Dipping tissue or other things into water (even better with food colouring) and watching the water being absorbed. Feeling wet and dry tissue.



Using a paint brush, water spray or jug, wet surfaces such as floor, tables, and notice changes in texture, colour and watch as it dries.