

SLD Homework Pack 2

Please fill in log to keep a record of your child's work and progress. You can download this from the class homework page. Many Thanks

Remember you can log on to our free Espresso parent account for lots of curriculum resources, including interactive games, videos and printable resources. Web

link www.discoveryeducation.co.uk Click on Log in (top right corner) and choose Espresso.

User Name: student30296

Password: mes345

Twinkl have also made their resources free. To set this up, please visit www.twinkl.co.uk/offer and login using your email address and password. You can also create a new account and enter the code CVDTWINKLHELPS.

Your teacher may also send you specific interactive lesson activities using Twinkl Go using this link <https://www.twinkl.co.uk/go/sign-in> and a PIN code specific to each lesson.

English

Reading – students can share a book with an adult and engage at the level that suits them – listening, joining with key words/phrases; finding specific items on the page; finding a word beginning with a specific letter; reading a key word every time it comes up; copying voices of characters modelled by the adult; acting out parts of the story; talking about how the characters feel and why; guess at what might happen next; help to summarise the story to ensure understanding; recall the characters from the story – what were they like; what is your favourite part or character; answer some simple questions about the story – if required give two-option multiple choice. Access the book itself – gain an understanding about how books work – read left to right, top to bottom, identify the front cover, title, back cover, blurb, author, etc. Consider the layout of the pages picture at top or bottom – identify what is text and what is image? Can you see what the book is about from the front cover? If there is a video of the story – watch that too and compare which you liked best. Make character puppets and act out the story – (old cereal boxes are very useful for this). If you do not want to read, then listen to an audio version on you tube – the point is to listen to it together – then you can expand the experience with questioning and discussion.

Useful English links:

<https://www.shakespeareweek.org.uk/kids-zone/> Free resources, videos and audio stories linked to Shakespeare.

<https://www.worldofdavidwalliams.com/> Free audio books.

<https://www.roalddahl.com/>

<https://justbooksreadaloud.com/>

<https://www.glowwordbooks.com/kids/madlibs/> Add your own words to make silly stories.

Espresso (log in required- see above). For online activities, videos, books and comprehension quizzes. Click on Foundation and visit the Literacy section, or click KS1 or KS2 for higher level English.

Signs and Symbols Look at signs and symbols in the community (do not make a special visit to do this) or around the home. What do they mean? – On/off symbol on devices; logos on food packaging and products allergy symbols, clothes labels – identify sports symbols, recycling symbols; religious symbols – access images on the internet. We have been working on some of these, so they may know some already.

Messages Use every opportunity to communicate and deliver messages – asking a member of your household what they want for tea and come and tell me – encouraging them to listen and deliver the message correctly. Always check they have heard and can repeat the message – if not use a piece of paper to write the question and answer on and ask them to deliver the note.

Life Skills

Mealtimes What they are going to have for breakfast – talk about the food they eat – where do eggs come from, where do carrots come from, etc. (Do not accept ‘they came from the Tesco!’) Get involved in cooking, making food, learning related words – such as simmer, mix, stir, etc. Learn about the hygiene of cooking – cleaning our hands and washing up afterwards, wiping surfaces. Talk about the dangers of using cookers, toasters, etc. and remember safety always comes first – only use with adult supervision.

Healthy foods Consider which foods are healthy – what food group do they belong to? If you’re not sure, look it up on the internet, why do we need this food group? Plan a perfect healthy favourite meal – with starter, main and dessert. Create a model of the meal – using craft items or pictures from magazines.

Twinkl Go

Access resources by searching for Twinkl Go using this link: <https://www.twinkl.co.uk/go/sign-in>. Use the PIN codes YN2573 and DL9843 for 2 sets of activities on the topic of Healthy Eating. There is also a Powerpoint you can download from our main homework page and a workbook to download and fill in.

<https://www.nhs.uk/change4life>

Cooking and household skills Develop independence in a particular area (always supervised) – making a cup of tea, making glass of cordial, making toast, making a simple sandwich, bowl of cereal, etc. Practise the individual skills included, for example pouring, spreading, stirring, etc.

Espresso (log in required- see above). For online activities, videos, and recipes. Click on KS1 and visit the D & T section.

<https://www.bbcgoodfood.com/howto/guide/cooking-projects-kids> for recipes

Maths

Look at time – analogue clocks or digital – ask what time it is when the clock is at o'clock or half past – consider what happens at particular times of the day – create a brief schedule of what happens at particular times of the day.

Espresso (log in required- see above). For online activities, videos and printable resources. Click on KS1 then Maths and visit the Time section.

Twinkl Go Access resources by searching for Twinkl Go using this link:

<https://www.twinkl.co.uk/go/sign-in> Use the PIN code IE2408 to access activities on time.

<https://mathsframe.co.uk/en/resources/resource/116/telling-the-time> match the time to the time on the clock.

Money Look at coins and notes – find the numeral if there is one – what is the coin worth? We have been looking in detail at the smaller coins, 1p, 2p 5p and 10p, but can increase to other coins. Sort them into piles of the same. Find matching coins.

Espresso (log in required- see above). For online activities, videos and printable resources. Click on KS1 then Maths and visit the Money section.

<https://www.topmarks.co.uk/maths-games/7-11-years/money> for online activities.

<https://mathsframe.co.uk/en/resources/category/24/money> range of activities and printables.

Twinkl Go Access resources by searching for Twinkl Go using this link:

<https://www.twinkl.co.uk/go/sign-in> Use the PIN code JH7915 to access interactive money activities.

Games – play simple board games, matching lotto games – develop skills in turn taking and sharing items, understanding the concept of winning/losing.

Numbers around Look for numbers around the house and identify numbers 0-10.

Espresso (log in required- see above). For online activities, videos and printable resources. Click on Foundation or KS2 then Maths and visit the sections on the Number Crew and Number.

Personal Care and Hygiene

Washing hands – Learn how to wash their hands properly, there are sequenced instructions on the internet to give a visual example. Conduct an experiment to show how effective soap is. Put water on a plate – preferably a white one, sprinkle pepper onto the water, explain that the pepper is like germs – dip your finger in and see how they stick to your finger. Now dip a finger in soap then put it in the water and watch the pepper (germs), move away.

Personal Hygiene Routines Every day, practise personal hygiene skills that your children have previously allowed you to do for them. Challenge them to start doing it themselves – this may be a long process but starting it is the hard part. Use this situation/opportunity as an excuse to push their independence skills further (explain that we may have to keep a safe distance and therefore it is important to try and do these things themselves), also that they are growing up now and need to take responsibility for personal hygiene just like all other adults in their life (at home and school). Examples how to push independence – washing hands, brushing teeth, having a shower, helping out with personal care routines, washing up, hoovering, tidying things away, making their bed,

helping to sort the washing, folding towels/clothes, sorting underwear, etc. Start with simple tasks they can do – then challenge further when they feel they are succeeding.

<https://campaignresources.phe.gov.uk/schools/topics/rise-above/overview> information on healthy living.

Other ideas/Subjects

Messy play Make slime or play dough, find a recipe on the internet, ensure you have all the ingredients first. Hide items in water/sand/flour/shaving foam and find as many items as you can in a short period of time. Make play dough models/shapes.

Tick sheet Make a tick sheet of items we will find in the garden this can be a simple list of items with a box next to each one for children/young people to tick when they see something. This can be done for items found in the bathroom, kitchen, etc. Introduce items they don't know the names of and give clues to help them find it.

Compare items Which of those items are big/small – order according to size; liquid or solid; electrical or non-electrical; waterproof or not; rough or smooth. Make a collection of smooth and rough items and take photos to send into school.

Memory Game Place a number of random items on a tray – items they are familiar with – look at each one and name – try to memorise it, then put a tea towel over the top, take the tray away then remove one item, show them the tray again – which item is missing? Can they guess? Take turns so that they remove an item and you have to guess which is missing.

What's that sound? Listen to different sounds on the internet, but don't let them see the screen – can you guess what they are – what animal, transport, song introductions, cartoon characters. **Espresso** (log in required- see above). For sound identification game, click on Foundation then Understanding the World and visit the section on Homes.

Twinkl Go Access resources by searching for Twinkl Go using this link: <https://www.twinkl.co.uk/go/sign-in> Use the PIN code to access VG1053 2 sound matching activities.

Instruments Who can make the best sounding rain maker using household items – rice/lentils/sweets in a bottle, pot, metal container? See if you can make a whole band's worth of instruments – using items from around the house – use the internet for ideas.

Espresso (log in required- see above). Search for Music Sounds to explore different instruments and the sounds they make.

Hide the item Hide an object around the house for them to find- start with obvious places until they know what to do, then increase the difficulty – introduce the concept of hot and cold when they get nearer or further away, give clues about where it is hidden. Take turns if there is another person around to help them hide it.

Collages Rip up pictures from newspapers and magazines and put them back together again to make different pictures, funny images. Make a face using different shapes cut out from magazines, etc.

Additional Websites

Online activities for homework: <https://ec1.educationcity.com/> (temporary free trial)

School account log in: Username: MaryElliotSchool Password: vhf9X

www.topmarks.co.uk

www.cleverlearner.com

<https://esol.britishcouncil.org/content/learners/skills/>

<https://mathszone.co.uk/>

<https://www.bbc.co.uk/bitesize/>

<https://www.primarygames.co.uk/>

https://www.therosehillschool.com/primary/?fbclid=IwAR1GYW7N2sP6ZmJ4aw7W-b809qilm7Fq_CDxzmS0RGSXOVdICGcPxz4NLpE

<https://www.do2learn.com/games/learninggames.htm>

<https://www.helpkidzlearn.com/games-activities-login> (create a free account)

https://www.helpkidzlearn.com/updates/school-closure.html?utm_source=newsletter&utm_medium=email&utm_campaign=covid&utm_content=itbau&mc_cid=20ac12d0ba&mc_eid=bad1e137ef

https://www.stem.org.uk/home-learning?utm_source=Adestra&utm_medium=email&utm_term=&utm_content=Browse%20here&utm_campaign=Home%20learning%20update%2020.03.2020

<https://www.allkidsnetwork./>

https://www.allkidsnetwork.com/worksheets/spring/?utm_source=newsletter&utm_campaign=newsletter_3-7-20&utm_medium=email

<https://mathsframe.co.uk/> Maths activities for KS2

<https://www.skillsworkshop.org/>

<https://www.k5learning.com/>

<https://www.help-teaching.com/>

<https://www.help-teaching.com/blog/top-100-free-education-sites.html>

<https://www.edhelper.com/>

<https://web.seesaw.me/>

<https://ed.ted.com/>

Sensory and switch/single-click activities

<https://www.ianbean.co.uk/senswitcher/>

<https://www.ianbean.co.uk/senict-members-resource-portal/>

<https://www.priorywoods.middlesbrough.sch.uk>

www.Senteacher.org