



SEN Information Report

Mary Elliot SEN Information Report 2018

Updated Autumn 2018

An SEN Information Report will be updated annually to reflect changes and plans within the school. The report states the current provision within Mary Elliot School.

What are the kinds of special educational needs for which provision is made at Mary Elliot School?

This is a maintained day special school for children aged 11-19 years. Children will be provided with an appropriately paced and differentiated curriculum.

In Mary Elliot School - the pupil's identified needs will be complex and significant in the area of cognition and learning (severe learning difficulties, Autistic Spectrum Condition or profound and multiple learning difficulties) as described in the SEN Code of Practice. The pupils may also have associated needs in the areas of emotional/social and communication and interaction (autistic spectrum condition and/or speech and language difficulties). In addition pupils may have sensory or physical difficulties.

What are the school's policies for the identification and assessment of pupils/students attending the school?

All pupils will have a statement of special educational needs or an Education Health and Care Plan (EHCP).

We continue to work along the national guidelines of transferring all our pupils' statements of special educational needs to Education, Health and Care Plans. All our leavers, to educational placements, in summer 2018 left with an Education, Health and Care Plan.

This year 2018/19 we will be following the local Walsall LA transfer schedule plus some other identified and agreed year groups. All families of children that involved in this process will receive information on the process and be supported by school throughout.

Further information on the admissions and assessment processes to our school can be found on our website

What is the provision for pupils/students at Mary Elliot and how is it evaluated?

All pupils/students attending Mary Elliot will have a Statement of SEN or an EHC Plan. There may be agreement with the LA that a child or young person is placed pending the

outcome of an assessment for a EHC Plan. Associated policies in this area are accessible on our web site.

Our provision is based on strong values:

Our School is a place where everyone is treated with dignity, with respect and is of equal worth.

Our vision is to develop a highly effective learning community.

All staff have a responsibility to meet the needs of all the pupils/students at Mary Elliot.

Our key purpose is the construction, delivery and constant improvement of quality learning experiences appropriate to the needs of all our pupils/students.

To equip the students for life providing them with skills to become as independent as they can based upon their needs.

To achieve our vision we aim to:

Create a happy and secure learning environment where all pupils/students' needs are met and where achievements and successes are recognized and praised.

Ensure that all the National Curriculum/statutory curriculum guidance is delivered to all pupils/students.

Ensure that ICT is an essential vehicle to access and enhance the curriculum and communication for pupils

Ensure that safeguarding policies and e-safety is paramount in keeping all members of the school community safe

Provide all staff with training and development opportunities to enable effective practice.

Promote spiritual moral cultural, physical and emotional well-being so that the pupils/students are secure, confident and well-motivated ensuring that they have an understanding of British Values.

Help pupils/students acquire the knowledge, skills and confidence which enable them to lead as full, interesting and independent lives as possible.

Develop in pupils/students personal responsibility and encourage decision making and choice, communicating through whatever means appropriate.

Provide a wide range of age-appropriate learning experiences, which are both exciting and challenging.

Offer opportunities of working co-operatively alongside others, developing friendships and respect for others.

Provide pupils/students with experiences of their own and other religious and cultural backgrounds and values.

Foster relationships with parents and other professionals.

Further details of all areas of our school curriculum and assessment processes can be seen on our website.

The school receives advice from a range of health professionals in order to meet the needs of the students as assessed by the appropriate professionals. We are working closely with our health and social care colleagues to implement the new SEN Code of Practice.

Students who are Looked After are supported through the regular Review meetings which are supported by the School Team as well as social workers and other professionals.

We have a school improvement plan and evaluate this throughout the year. There are link governors for aspects of the plan and this supports the evaluation of our progress

towards any aims. We also have a school evaluation each year to highlight progress and achievements.

What training do staff have in relation to the needs of pupils/students at Mary Elliot?

All staff have clear job descriptions which detail the required qualifications for each post in school. All staff have a core training programme related to their work as a teaching assistant, or teacher. Training is specifically related to the needs of children in our school and also as required by statutory guidance. Our recent NQT is now following a new course for recently qualified teachers.

Other staff continue to gain a range of certificates to mark their commitment to courses such as NPQH, NPQSL, Paediatric First Aid and Makaton. We continue to commit to have qualified trainers in school for courses such as Team Teach and Moving and Handling.

How will equipment and facilities be provided to support pupils/students at Mary Elliot?

Mary Elliot School is a purpose built building and is fully accessible for wheelchair users with lifts to enable wheelchair users to access the second floor. The school has changing beds and hoists are available in the pool area and in many of the class bases. We have reviewed and enhanced curriculum resources in response to the new curriculum.

Our SEN policy details the wide range of provision for our children including the range of equipment and facilities for children with different needs. This policy can be found on our website and is reviewed annually.

All parents and families are welcome to visit the school prior to their child or young person attending the school.

What are the arrangements for consulting parents of children/young people at Mary Elliot and involving them in the education of their child?

At Mary Elliot - parents are fully included in the process of working with their children/young adults.

This includes:

- Initial visits to school
- Introductory meetings
- Daily home/school book for information exchanges and key messages
- Parent/Carer and teacher meetings including update from professionals
- Annual Review meeting and report
- Parent workshops and training
- Coffee mornings
- Parental Representation on Governing Body
- Parent involvement in changes in school through informal and formal consultations

What are the arrangements for consulting young people at Mary Elliot about, and involving them in, their education?

All children and young people in our school are treated with dignity and respect. There is full personalization for the curriculum for each pupil/student in order that they can access and experience success through-out their school life.

The School Council involves students to contribute and decide on aspects of school life relating to their needs.

The assessment and annual review process of statements of SEN and EHC Plans includes the choices and views of pupils/student.

What are the arrangements made by the governing body for dealing with complaints from parents/carers of pupils/students in relation to the provision made at Mary Elliot?

The complaints procedure is available on the website and parents can request a copy from the school administration team.

How does the governing body involve others - including health, social services, local authority services and voluntary organizations, in meeting the needs of pupils/students at Mary Elliot and in supporting their families.

The governing body are aware of the wide range of staff working together within the school to support the children, young people and their families. Some staff are employed directly by the school, others have different lines of management as can be seen below.

Classroom staff are employed directly by the school. This includes teachers, teaching assistants and lunchtime supervisors. Admin staff are also school employees.

Other professionals work for a range of agencies – some are based within the school, others have office bases elsewhere and work in school on particular days or as necessary.

School Nurses, Speech and Language Therapists, Occupational Therapists, CAMHS LD team and Physiotherapists are employees of Walsall Community Health Trust. All these professionals work within school training staff, advising staff, working with children and young people who are on their case load.

Transport to school is organized by the Local Authority not the school. Transport staff are employed by the transport companies.

There are social workers for children/young people with disabilities who are Local Authority Employees and are based within the Children Specialist Services.

If families have a query relating to these areas it is best to contact the professionals directly. This ensures that any message/queries/concerns from families are dealt with in the most efficient way.

What are the school's arrangements for supporting pupils/students in transferring between phases of education or in preparing for adulthood?

All transitions are well planned for through-out school as children and students move from class to class and phase to phase. Parents/carers always have the opportunity to meet the new teacher and class staff.

Students are increasingly supported in planning for their transition from school to adult life. Staff from Adult social work team and the Transition Team work with pupils in school to get to know them and to advise both pupils/students and parents/ carers on what is available after leaving Mary Elliot.

The Deputy head is also the key link person with transition into the school at year 7 and post 19 leavers transitioning out of the school.

Where is the information on the Walsall local offer published?

There is further detail on our website on our own school offer and this links to the Local Offer for children with Special Educational Needs and Disabilities the web page for this is found at <http://www.wald.co.uk/kb5/walsall/asch/localoffer.page?localofferchannel=0>