



## Accreditation Achievements July 2018

### Asdan Personal Progress - Year 14

Asdan Personal Progress units for Year 14 were internally moderated by Sam Faulkner and Heidi Beaumont. They were then externally moderated by Asdan on 18<sup>th</sup> May. 76 units were submitted, worth a total of 236 credits at Entry Level 1. The level of award given depends on the number of credits achieved. The 'Achievement Continuum' is used by the teacher to assess the progress of the student within each unit. This has a range of 1 to 10, where 1=Encounter and 10=Application.

The target for students in the Profound & Multiple Learning Difficulties (PMLD) Department was to achieve a Certificate in Personal Progress (14 to 36 credits). This was achieved by all students.

The target for students in the Autistic Spectrum Condition (ASC) and Severe Learning Difficulties (SLD) Departments was to achieve an Award in Personal Progress (8-13 credits). This was achieved by all students. NB The lower credit target reflects the decision taken in 2017 to move these students on to OCR Life & Living accreditation, as this allows progression from Entry Level 1 up to Entry Level 3.

All units were passed by the Asdan external moderator. Their feedback report was very positive and there were no action points: *"Evidence was clear and valid for all candidates, and fully met the standards on all occasions. There is clearly some very good work going on within the centre and candidates appear to be being well supported."* (Full report available.)

Key to credits:

Single units	1 to 7
Award	8 to 13
Certificate	14 to 36
Diploma	37

The table below shows that all students have achieved their accreditation target for their respective departments

Student	FSM/LAC	Dept	Number of Units	Number of Credits	Achieved at Entry 1	Continuum Average
1		ASC	4	10	Award	7.0
2		ASC	3	10	Award	9.9
3	FSM&LAC	ASC	5	13	Award	7.2
4	FSM	PMLD	11	32	Certificate	4.1
5	FSM	PMLD	11	33	Certificate	2.6
6	LAC	PMLD	11	33	Certificate	2.5
7	FSM	PMLD	9	30	Certificate	3.4
8		PMLD	11	33	Certificate	2.4
9		SLD	3	10	Award	9.0
10		SLD	2	8	Award	8.8
11		SLD	2	8	Award	9.8
12	FSM	SLD	2	8	Award	10.0
13		SLD	2	8	Award	9.5

## **Disadvantaged Students**

All students have achieved their targets, irrespective of whether they are Looked After Children (LAC) or entitled to Free School Meals (FSM).

## **Asdan Personal Progress - Year 10, 11, 12 & 13**

The decision has been taken to cease Asdan Personal Progress from September 2018 and move completely over to OCR Life & Living Skills. All remaining students' work was therefore submitted and externally moderated by Asdan during a School visit on 23<sup>rd</sup> July. Units were submitted for 42 students, with a total of 238 units. There is no discernable difference in results for disadvantaged students (FSM and LAC). The main factor affecting achievement is low attendance.

### **Year 10 - Target: Award**

Total Students:	14*	%
No. of Single Units	0	0.0%
No. of Awards:	8	57.1%
No. of Certificates:	6	42.9%
No. of Diplomas:	0	0.0%

\* Includes 9 FSM/LAC

Students have completed between 4 and 5 units over the year and have achieved an Award or Certificate in Personal Progress at Entry 1. All students have therefore met or their target of an Award, and 42.9% have exceeded it.

### **Year 11 - Target: Certificate**

Total Students:	14*	%
No. of Single Units	0	0.0%
No. of Awards:	1	7.1%
No. of Certificates:	13	92.9%
No. of Diplomas:	0	0.0%

\* Includes 12 FSM/LAC

Students have completed between 5 and 11 units over the 2 years of KS4 and 92.9% have achieved their target of a Certificate in Personal Progress at Entry 1. There is 1 PMLD/FSM student who did not achieve this target due to low attendance (42%).

### **Year 12 – PMLD Target: Certificate**

Total Students:	7*	%
No. of Single Units	0	0.0%
** No. of Awards:	4	57.1%
No. of Certificates:	2	28.6%
No. of Diplomas:	1	14.3%

\* Includes 2 FSM/LAC

\*\* In addition to their Certificate from KS4

PMLD all completed 4 units this year to add to their KS4 achievements. 6 students (85.7%) have now achieved their target of a Certificate in Personal Progress at Entry 1. 1 student (14.3%) exceeded their target by completing an additional unit and is the first from Mary Elliot to achieve an Asdan Diploma.

### Year 13 - PMLD Target: Certificate. SLD/ASC Target: Award

Total Students:	7*	%
No. of Single Units	1	14.3%
No. of Awards:	2	28.6%
No. of Certificates:	4	57.1%
No. of Diplomas:	0	0.0%

2 PMLD students completed 4 units and have had their KS4 Award upgraded to a Certificate. 75% have met their target. 1 PMLD student (12.5%) only completed 2 units due to low attendance on health grounds.

\* Includes 5 FSM/LAC

NB: Only KS5 PMLD students continued with Asdan in 2017/18. 3 ASC and 1 SLD student moved on to OCR this year, therefore have only units from their previous Year 12 to submit. 2 of these ASC students had their KS4 submission upgraded to an Award. The remaining ASC and SLD students were upgraded to a Certificate.

### Disadvantaged Students

There were only 2 PMLD/FSM students across KS4 & 5 who did not achieve their target due to low attendance (health grounds).

## OCR Life and Living Skills - Year 14

OCR was chosen because it allows progression from Entry Level 1 up to Entry Level 3. Entry Level 1 units were again assessed against the 10 stage Achievement Continuum. OCR also allow for a wider range of awards, depending on total credits. Credits can be added to those gained in KS4, leading to a higher level of award.

NB: Students in the PMLD department continued with Asdan in KS5 and did not move on to OCR.

OCR Life and Living Skills units for SLD and ASC Year 14 were internally moderated by Sam Faulkner. They were then externally moderated by OCR on 4<sup>th</sup> July. 60 units were submitted for 8 students, worth a total of 159 credits.

All units were passed by the OCR external moderator. Their feedback report was very positive and there were no action points: *“The learners have worked very hard and it is evident that learning has taken place.”* (Full report available.)

The target was for all ASC and SLD students to achieve a Certificate in Life and Living Skills (13 to 24 credits). This target was met by all students, except one (87.5%). Two of our students also achieved units at Entry Level 2, with one student achieving a unit at Entry Level 3.

Key to credits:	Introductory Award	2 to	5
	Award	6 to	8
	Extended Award	9 to	12
	Certificate	13 to	24
	Extended Certificate	25 to	36
	Diploma	37 plus	

Student	FSM/LAC	Dept	Number of Units	Number of Credits	Achieved at Entry 1	Continuum Average
1		ASC	2	6	Award	5.0
2		ASC	8	22	Certificate	7.7
3	FSM&LAC	ASC	9	24	Certificate	7.0
9		SLD	8	21	Certificate	8.5
10		SLD	8	19*	Ext. Cert	7.2
11		SLD	8	21	Certificate	7.0
12	FSM	SLD	8	21*	Ext. Cert	9.4
13		SLD	9	25	Ext. Cert	7.9

\* Extended certificate achieved with KS4 credits added

Student 2: Also achieved an Introductory Award at Entry Level 2 for completing 1 unit at this level.

Student 11: Also achieved an Award at Entry Level 2 for completing 2 units at this level.

Student 12: Also achieved an Introductory Award at Entry Level 2 and an Award at Entry 3 for completing 2 units at this level.

<b>Achieved at Entry 1</b>		
Total Students:	8	%
No. of Intro Awards	0	0.0%
No. of Awards:	1	12.5%
No. of Ext. Awards	0	0.0%
No. of Certificates:	4	50.0%
No. of Ext. Certificates	3	37.5%
No. of Diplomas:	0	0.0%

87.5% achieved their target.  
 12.5% (1 ASC student) did not achieve a certificate due to low attendance (41%)  
 37.5% (3 students) also achieved at Entry 2.  
 12.5% (1 SLD/FSM) student also achieved at Entry 3.

### **Disadvantaged Students**

All Looked After Children (LAC) and Free School Meals (FSM) students have achieved their targets. 1 FSM student exceeded their target, and also achieved 2 units at Entry 3, the highest level for this accreditation.

### **OCR Life and Living Skills - Year 12 & 13**

Completed OCR units for these students have been internally moderated and will be submitted for external moderation and certification in May of Year 14, to enable all certificates to be presented during Graduation.

#### **Year 12 - SLD/ASC Target: Award**

Total Students:	18	%
No. of Intro Awards	0	0.0%
No. of Awards:	0	0.0%
No. of Ext. Awards	6	33.3%
No. of Certificates:	12	66.7%
No. of Ext. Certificates	0	0.0%
No. of Diplomas:	0	0.0%

Year 12 target was to achieve enough credits to achieve at least an Award during one year of OCR study.

100% of students exceeded this, with 33.3% achieving an Extended Award, and 66.7% achieving a Certificate.

### **Disadvantaged Students**

14 of the 18 students were FSM, with 2 of these being LAC. All these students have exceeded their targets. 57% (6 SLD, 2 ASC students) achieved the higher level Certificate.

### Year 13 - SLD/ASC Target: Certificate

Total Students:	5	%
No. of Intro Awards	0	0.0%
No. of Awards:	0	0.0%
No. of Ext. Awards	3	60.0%
No. of Certificates:	2	40.0%
No. of Ext. Certificates	0	0.0%
No. of Diplomas:	0	0.0%

40% (2 ASC) achieved their target of a Certificate.

60% were only 1 credit away due to their units having different credit values. They are still on target to achieve an Extended Certificate by Year 14 (2 years of OCR study)

### Disadvantaged Students

3 of the 5 students were Free School Meals (FSM). 67% (2 ASC students) achieved their target of a Certificate. 33% (1 SLD student) was 1 credit away from this.